

## CV – Anne D. Homme

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### Academic degree:

Dr.polit., University of Bergen, Department for Administration and Organization Theory, 2008

### Academic career:

2007- present Senior Researcher (Forsker II) at *Stein Rokkan Centre for Social Studies (Rokkan Centre/Rokkansenteret)*  
2002-2007: Researcher (Forsker III) at *Rokkan Centre*  
2000-2002: Researcher (Forsker III) at *Senter for samfunnsforskning (SEFOS)*  
1993-2000: Research assistant at *SEFOS*

### Research interests and experiences:

- Governance, organisation, and leadership in education
- Professional knowledge and autonomy
- Implementation of policy programs

### Project management last five years:

2014-2017: Lost in Transition. Governance, Management and Organization of Policy Programs to Improve Completion of Upper Secondary Education funded by the FINNUT-programme, The Research Council of Norway)  
2013-2015: Evaluation of the Programme 'Bedre læringsmiljø' ('Improving Learning Environment') (funded by The Norwegian Directorate for Education and Training)

### Academic activities (selection):

- Referee in journals: *Norsk statsvitenskapelig tidsskrift, Tidsskrift for samfunnsforskning, Nordiske organisasjonsstudier, Journal of Educational Change, Education Policy Analysis Archives, Education Inquiry, Professions and Professionalism* (2011-2016)
- Member of committee, Assistant Professor position, Sogn og Fjordane University College (2016)
- Member of committee, PhD fellowship, University of Bergen, The Faculty of Social Sciences (2010)
- Guest editor *European Educational Research Journal* special issue: «Local autonomy or state control? Exploring the effects of new regulation in education» (with Professor Sharon Gewirtz, Kings College, University of London and Research leader Ingrid Helgøy, Uni Rokkan Centre)(2007)
- Co- organizer of international workshops: "Lost in Transition" on educational dropout challenges in Europe, at the Solstrand Hotel, Os, 23-25 October 2016, "Local autonomy or state control? Exploring the effects of new regulation in education", at the Uni Rokkan Centre 26-27. October 2006.

- Seminar- and conference paper presentations last five years (selected):  
*International Conference on Public Policy (ICPP)*, Grenoble, June 2013.  
*The European Group for Public Administration (EGPA)* annual conferences, Utrecht 2016,  
Toulouse 2015, Bergen 2012  
*NEON Conference* (Organization research network, Norway), Trondheim, November 2015  
*Utdanningskonferansen*, Oslo, November 2016
- Teaching: lectures at National Graduate School in Educational Research (NATED), August 2011,  
Phd-course in Teacher professionalism and professional ethics at Bergen University College  
(Høgskolen i Bergen), May 2016, the national program for school leaders (Rektorskolen),  
University of Bergen, September 2015
- Student supervision master students at the Sogn og Fjordane University College/ Western  
Norway University of Applied Sciences (2013-present). Co-Supervisor for a PhD student at  
Department of Administration and Organization Theory, University of Bergen (2014-  
present)
- External examiner at bachelor and master level at the Department for Administration and  
Organization Theory, University of Bergen (1995-present), master and PhD level at the  
Western Norway University of Applied Sciences (2014-present), as well as at bachelor level  
at the Arctic University of Tromsø.
- Opponent at PhD. defences: *University of Oslo, Faculty of Educational Sciences* (2012), *Norwegian  
University of Science and Technology, Faculty of Social Sciences and Technology Management*  
(2015), *University of Bergen, Faculty of Psychology* (2015)

### **Selected publications**

#### **Articles:**

Helgøy, Ingrid and Anne **Homme** 2016: «Educational reforms and marketization in Norway – A challenge to the tradition of the social democratic, inclusive school?» *Research in Comparative & International Education*, 1-17, DOI: 10.1177/1745499916631063

Helgøy, Ingrid and Anne **Homme** 2015: «Path-dependent Implementation of the European Qualifications Framework in Education. A Comparison of Norway, Germany and England», *Journal of Comparative Policy Analysis: Research and Practice*, 17:2, 124-139, DOI: 10.1080/13876988.2013.849399

Helgøy, Ingrid and Anne **Homme** 2011: «Individual or collective responses to accountability policies. A comparative study of teacher professionalism in Norway and Sweden» in *Education comparée n° 5 - Les politiques d'accountability*.

Helgøy, Ingrid, Anne **Homme** and Kari Ludvigsen 2010: «Mot nye arbeidsdelingsmønstre og autoritetsrelasjoner i barnehagen? » (Towards new form of labour division and authority relations in kindergartens) *Tidsskrift for velferdsforskning* nr 1, 2010, s 43-57.

Helgøy, Ingrid, Anne **Homme** and Sharon Gewirtz 2007: «Introduction» *European Educational Research Journal* Vol 6 No. 3 2007: 198-202. Special Issue: Local autonomy or state control? Exploring the effects of new regulation in education.

Helgøy, Ingrid and Anne **Homme** 2007: «Towards a new professionalism in school? A comparative study on teacher autonomy in Norway and Sweden» *European Educational Research Journal* Vol 6. No. 3 2007: 232-249.

Helgøy, Ingrid and Anne **Homme** 2006: «Policy tools and institutional change. Comparing education policies in Norway, Sweden and England» *Journal of Public Policy*, Vol 26, No 2, 2006: 141-165.

**Books:**

Christophersen, Catharina, Jan-Kåre Breivik, Anne **Homme** & Lise H. Rykkja 2015: *The Cultural Rucksack: A National Programme for Arts and Culture in Norwegian Schools*. Oslo: Kulturrådet (Arts Council Norway).

Børhaug, Kjetil, Ingrid Helgøy, Anne **Homme**, Dag Øyvind Lotsberg og Kari Ludvigsen 2011: *Styring, organisering og ledelse i barnehagen*. (Management, organization and leadership in kindergartens) Bergen: Fagbokforlaget.

**Book chapters:**

**Homme**, Anne & Lise H. Rykkja, 2013: «Skolesekkforvaltning – krysspress og handlingsrom.» (The administration of *The Cultural Rucksack* - All-round pressure and scope of action) In Breivik, Jan-Kåre and Christophersen, Catharina (eds.): *Den kulturelle skolesekken* (The Cultural Rucksack) Oslo: Kulturrådet (Arts Council Norway)

Rykkja, Lise H. & Anne **Homme**, 2013: «Heftig og begeistret: Den kulturelle skolesekkens heiagjeng.» (Cool and enthusiastic: The cheerleaders of the Cultural Rucksack) In Breivik, Jan-Kåre and Christophersen, Catharina (eds.): *Den kulturelle skolesekken* (The Cultural Rucksack) Oslo: Kulturrådet (Arts Council Norway)

Helgøy, Ingrid & Anne **Homme**, 2008: «Statlig og kommunal styringskapasitet i skolen - en sammenligning av England og Norge.» (State and municipal governing capacity in general education – comparing England and Norway) In Helgøy, Ingrid & Aars, Jacob (ed.) *Flernivåstyring og demokrati* (Multi-level Governance and Democracy). Bergen: Fagbokforlaget.

**Reports:**

Brandser, Gry, Ole Andreas Brekke, Anne **Homme** & Aslaug Nytnes, 2015: *Arena, kunst og sted. Norske kulturarenaer i møte med kunstens nye krav*. (Arena, art and place. Norwegian culture and art centres facing new demands from art.) Norsk kulturråd i kommisjon hos Fagbokforlaget, (Arts Council Norway).

Helgøy, Ingrid & Anne **Homme**, 2015: *Hjem-skole-samarbeid for et godt læringsmiljø. Evaluering av lokale hjem-skole-prosjekter og gjennomføring av forsterket hjem-skole-samarbeid*. (Home - school collaboration for a good learning environment. Evaluation of local home-school projects and implementation of strengthened home-school cooperation.) Uni Research Rokkansenteret. Rapport 2 – 2015. Bergen: Uni Research Rokkansenteret.

Helgøy, Ingrid & Anne **Homme**, 2014: *Økt innsats for læringsmiljøet. Evaluering av den nasjonale satsingen Bedre læringsmiljø*. (Increased efforts for the learning environment. Evaluation of the national initiative Better learning environment.) Uni Research Rokkansenteret. Rapport 5 – 2014. Bergen: Uni Research Rokkansenteret.

Helgøy, Ingrid & Anne **Homme**, 2013: *Ny GIV Overgangsprosjektet – konsekvenser for skolen. Evaluering av Ny GIV Overgangsprosjektet. Sluttrapport*. (Evaluation of the Ny GIV Transition Project in primary and secondary education. Final report) Uni Rokkansenteret Rapport 3 – 2013. Bergen: Uni Rokkansenteret.

Helgøy Ingrid & Anne **Homme**, 2012: *Ny GIV i skolen: Heftig begeistring – organisatorisk begrensning. Evaluering av Ny GIV Overgangsprosjektet. Delrapport*. (New Possibilities in schools: Great enthusiasm - organizational constraints. Evaluation of the New Possibilities Transition Project.) Uni Rokkansenteret Rapport 6 -2012. Bergen: Uni Rokkansenteret.

Helgøy, Ingrid & Anne **Homme**, 2012: *Sammen for en bedre skole? Evaluering av lokale prosjekter om hjem-skole-samarbeid. Delrapport.* (Together for a better school? Evaluation of local projects for home-school collaboration.) Uni Rokkansenteret Notat 5 – 2012, Bergen: Uni Rokkansenteret.

Christensen, Dag Arne, Anne **Homme** & Tor Midtbø, 2010: *Kartlegging av forsøk med arbeidslivsfag 2009-2010.* (Mapping experiments with the subject working life skills 2009-2010) Uni Rokkansenterets rapportserie, nr. 5-2010, Bergen: Uni Rokkansenteret.

**Doctoral thesis:**

**Homme**, Anne D., 2008: *Den kommunale skolen. Det lokale skolefeltet i historisk perspektiv.* (The Municipal School. The Local School in a Historical Perspective) Avhandling for dr.polit.-graden (Dissertation for the degree Dr.Polit.). University of Bergen.